

Kim Michael Oren

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Summary of Qualifications

Independent researcher for institutions of higher education, 20 years. Extensive graduate-level training, professional development, and applied implementation of program assessment, research design and interpretation, and statistical analysis. Wrote the needs analysis and assessment/evaluation sections of several grant proposals, and consulted on many other grant proposals and processes.

Seven years of full-time graduate-level coursework, with emphasis on the broad spectrum of social science research, assessment, and statistical methods.

- M.A. in Psychology from Illinois State University (1991). Emphasis in school psychology and assessment.
- Research-intensive Ph.D. program at The University of Iowa (1993-1998). Completed all requirements except the dissertation, including all coursework and the Comprehensive Examination. Left in good standing to accept first position. GPA = 3.57. GRE Math = 750.

Collegial collaborator. Designed and implemented applied research studies. Analyzed primary and secondary data. Reported findings, and enabled colleagues to utilize them accurately and confidently. Taught technical concepts to stakeholders. Explored data mining techniques, queried relational databases, and built dashboards.

Results: Developed assessment methods with well over 100 colleagues. Documented actionable evidence that enabled them to improve student outcomes. Over time, developed trust among them through professional integrity, including my routine openness to their questions about my methods.

Collaborated extensively with information technology specialists. Initiated, created, and improved data processes and database structures (for research purposes).

Results: Initiated improvements to institutional systems that resulted in more accurate, reliable, and accessible data; which increased buy-in among stakeholders.

Recognized for awareness of and consistent accountability for professional ethics. Motivated to serve, primarily by facilitating data usage among stakeholders. Oversaw and accounted for institutional data privacy and security. Advocated for and effected many improvements to institutional data quality and integrity. Contributed to respectful work environments. Routinely recognized and valued colleagues' contributions.

Presented at nine national and regional professional conferences, and less formally on many other occasions. Initiated and led three statewide research projects (within Michigan's professional organization for institutional researchers, 2015 through 2017).

Primary software: Statistical analysis (IBM-SPSS, 23 years). Database reporting, data mining, and GPS. Microsoft Office (Word, Excel, Access, SharePoint, PowerPoint). Adobe Acrobat.

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Primary Activities by Professional Position

Owner and Principal, Clear Case Grants. (November 2020 – present). www.clearcasegrants.net

Volunteer positions:

- Township Vice Chair and Chair of the Data Team, Democratic Party (January 2020 – present). Advocated for resolutions advanced by ISAIAH, a consortium of Minnesota faith-based communities.
- Patient Education Aide, Minneapolis Veterans Affairs Health Care System (November 2019 – June 2020).
- Grant Writer, New Moon Films (February 2020 – June 2020).

Director of Institutional Research, Mid Michigan College (2014-17). Three-year temporary position.

- Wrote the assessment/evaluation section of a successful proposal for a \$1.7 million grant.
- Initiated restructuring and other improvements to institutional databases (for research purposes).
 - Results: Improved accuracy and reliability of data reporting, and college-wide buy-in.
- Directed the agenda of the Institutional Research Advisory Committee.
- Engaged and collaborated with faculty and staff on research and assessment processes and issues.
- Independently conducted research projects and statistical analyses. Managed and queried databases.
- Supported assessment, strategic planning, and re-accreditation. Oversaw external reporting.
- Participated in professional organizations at the state and national levels.

Director of Institutional Research, University of New Orleans (2013-14).

- Initiated and led refinements of research and database structures and processes.
- Consulted on data and research issues in weekly meetings with the president's cabinet.
- Designed, conducted, analyzed, reported, and interpreted research and assessment studies, and facilitated use of findings.
- Supported assessment, enrollment management, strategic planning, program review, and re-accreditation processes. Oversaw external reporting. Supervised staff and managed office budget.

Director of Institutional Research, St. Cloud State University (2008-11).

- Developed research and data projects university-wide.
- Consulted with faculty and staff on unit and program assessment plans.
- Analyzed data sets. Reported and interpreted findings for internal and external audiences.
- Directed the enrollment management research plan.

Associate Director of Institutional Research, College of Saint Benedict and Saint John's University (2006-08).

- Consulted with faculty and staff on development, execution, and application of program assessments.
- Planned, administered, implemented, analyzed, and reported research studies (institution-wide).
- Analyzed data sets, and reported findings.
- Wrote the assessment/evaluation sections of two grant proposals.

Director of College Assessment, St. Mary's University of Minnesota (2001-2006).

- Recognized by accrediting agency in 2006 for transforming the college outcomes assessment plan.
- Collaboratively planned, implemented, analyzed, and reported outcomes assessment studies.
- Integrated the higher education assessment literature into college operations.
- Conducted statistical analyses and produced reports of assessments at college-wide, department, program, and course levels of analysis.

Institutional research positions at two other universities (1998-2001).